



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

G.G.D.S.D. COLLEGE, HARIANA

• Name of the Head of the institution DR RAJIV KUMAR

• Designation PRINCIPAL

• Does the institution function from its own campus? Yes

• Phone no./Alternate phone no. 01886250018

• Mobile no 9417548868

• Registered e-mail principalggdsdc@gmail.com

• Alternate e-mail iqacggdsd@gmail.com

• Address VPO HARIANA

• City/Town HOSHIARPUR

• State/UT Punjab (State)

• Pin Code 144208

2. Institutional status

• Affiliated /Constituent Affiliated

• Type of Institution Co-education

• Location Semi-Urban

• Financial Status Grants-in aid

- Name of the Affiliating University **Panjab University, Chandigarh**
- Name of the IQAC Coordinator **Anil Kumar**
- Phone No. **9465375925**
- Alternate phone No. **01886250018**
- Mobile **01886250018**
- IQAC e-mail address **iqacggdsd@gmail.com**
- Alternate Email address **principalggdsdc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://ggdsdcollegeharyana.org/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.ggdsdcollegeharyana.org/Downloads/AQAR23_24/1/1.1.1_UniversityAcademicCalendar_2023_24.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73	2005	28/02/2005	27/02/2010
Cycle 2	B	2.69	2012	05/07/2012	04/07/2017
Cycle 3	B+	2.64	2017	30/10/2017	29/10/2022
Cycle 4	B++	2.76	2023	27/10/2023	26/10/2028

6. Date of Establishment of IQAC

07/01/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC ensures the quality of the Activities done during the Academic Year by reminding departments about the SOP from time to time. The Guidelines were issued.

For the overall development of the student apart from academics, IQAC advised conducting the Zonal Youth and Heritage Fest during the Academic Year 2023-24

The IQAC advised the Faculty to attend the FDP regarding NEP in the Academic Year 2023-24 to ensure smooth implementation of NEP in the academic year 2024-25

The IQAC promotes research, collaborative, and faculty development plans.

The IQAC tried to strengthen the Alumni and advised them to arrange funds for the poor and needy students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC ensures the quality of the Activities done during the Academic Year by reminding departments about the SOP from time to time. The Guidelines were issued.	Proper Record as per SOP has been prepared by the departments about the academic and extra curricular activities.
IQAC advised conducting the Zonal Youth and Heritage Fest during the Academic Year 2023-24	Zonal Youth and Heritage Fest was conducted successfully by the College
The IQAC advised the Faculty to attend the FDP and promote research culture	14 Faculty members have attended FDP Regarding NEP. 9 Faculty Members have attended International Seminar, 8 Faculty members have attended National Seminar, 6 Faculty members have attended Workshops, 3 Faculty members have published Research Papers and 12 Faculty Members have published Book Chapters
The IQAC tried to strengthen the Alumni and advised them to arrange funds for the poor and needy students.	Rs 250193 were collected from 4 different Alumni/Philanthropists for needy and poor students and Rs 151794 were collected in Alumni Fund.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Managing commitee	14/12/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	G.G.D.S.D. COLLEGE, HARIANA
• Name of the Head of the institution	DR RAJIV KUMAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Alternate e-mail	iqacggdsd@gmail.com
• Address	VPO HARIANA
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• State/UT	Punjab (State)
• Pin Code	144208
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Panjab University, Chandigarh
• Name of the IQAC Coordinator	Anil Kumar
• Phone No.	9465375925

• Alternate phone No.	01886250018				
• Mobile	01886250018				
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• Alternate Email address	principalggdsdc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ggdsdcollegeharyana.org/				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ggdsdcollegeharyana.org/Downloads/AQAR23_24/1/1.1.1_UniversityAcademicCalendar_2023_24.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Managing commmtee	14/12/2024
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2023-24	20/03/2024

15. Multidisciplinary / interdisciplinary

As per New Education Policy, the institute is ready for multidisciplinary approach to learn and explore distinct subjects from various disciplines from the session 2024-25. For instance, students of science can take the subjects of Humanities. For this purpose, if need be additional teachers will be appointed as and when required. Time table will be framed in such a way so as the students can easily adopt multidisciplinary approach.

16. Academic bank of credits (ABC):

The institute will shortly register itself for Academic Bank of Credits or as per the guidelines issued by the University. The students will also be made aware of ABC facility and they will be encouraged to open an account on ABC.

17. Skill development:

As per the vision of the college, the college provides a gateway of higher and Skill- Oriented quality education to economically weaker and socially backward people of 'Kandi Area'. In order to develop the all-round capacities of the students - intellectual, physical, social, emotional and moral, the college has introduced some multidisciplinary subjects as per the New Education Policy 2020. Keeping in view the problems faced by the students, the college has also started B.voc Courses in (i) Banking and Financial Services, (ii) Hardware and Networking, (iii) Advanced Diploma in Organic Farming. The aim is to make the students skilled so that they instead of relying on Government jobs, may pave a way towards self-employment. The college has started the subject of Agriculture in B.A (as a multidisciplinary subject) and also planning to introduce some more interdisciplinary subjects under the baskets of SEC, VAC and MDC. The college has flexibility in subjects as the parallel Add- on courses have been started and the students also have choice in subjects at graduation level. The college has vision of holistic approach so we have introduced some Value-added courses have also been introduced. In the curriculum of some of these courses, the students have projects/internships which develop various qualities in them.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers Indian languages like Punjabi and Hindi as compulsory and Elective subjects in degree courses. Preservation and promotion of Indian languages and culture is one of the main targets of the college. In extra - curricular activities (during Youth Festival) our students participate in various dance forms some of which are also related to the culture of other states of India. We also observe some Commemorative days as Mother Language Day, Hindi Divas etc. to preserve various languages of India. Some of our faculty members also work to preserve and promote Indian Languages. One of the faculty members from Mathematics department, Prof. Hem Lata translated three 'Mathematics five hours NPTEL courses' into Hindi language. Therefore, the college tries to preserve Indian culture by organising different activities and encouraging the students for participation in them. By participating in some Youth Festival activities as in Quiz or Heritage Quiz, Craft items, traditional song, folk song, folk instrument etc., our students acquire knowledge of various traditions and cultures of our nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college also makes an effort to understand that the pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead the students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

Keeping in view the convenience of the students, various technological tools used by the faculty were Google Classroom, You Tube, WhatsApp etc. Teaching and learning aids, group discussion, assignments and revision as well as the assessments are some of the institutional efforts towards blended mode of learning. The courses such as Add-On being run by the college have 'blended mode' of instruction as the university(Jagat Guru Nanak Dev Punjab State Open University, Patiala) has given the option to teach the students in both offline and online mode.

Extended Profile

1.Programme

1.1

12

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 356

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 357

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 116

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 21

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	356
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	357
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	116
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	21
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	1152588
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through well-documented plans and adherence to Panjab University, Chandigarh's curriculum and regulations. It offers programs such as B.A., B.Com., B.C.A., B.Sc. (Non-Medical), B.Sc. Agriculture, P.G.D.C.A., M.A. (Punjabi & History), vocational courses like B.Voc (Banking and Financial Services), B.Voc (Hardware and Networking), and advanced/add-on courses. Effective curriculum implementation involves interactive sessions, continuous evaluation, feedback analysis, and a rich library.

At the start of the academic year, an Academic Calendar aligned with the university's schedule is prepared by department heads, approved by the Principal, and shared with students via notice boards or WhatsApp groups. Semester-wise teaching plans and time tables for theory and practical classes are prepared and distributed before the session begins.

Faculty members use ICT tools and platforms like Google Meet and YouTube alongside traditional teaching methods. The college conducts class tests, Mid Semester Tests, assignments, and practical work to assess student understanding, with results reviewed for improvement. Faculty actively participate in workshops and FDPs, with financial support provided for skill enhancement. The IQAC ensures coordinated curriculum delivery by monitoring reports during routine meetings, fostering a robust teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures strict adherence to the academic calendar, which is planned at the beginning of each Academic Year to encompass all academic and evaluation activities, including Continuous Internal Evaluation (CIE). The calendar provides a clear framework for scheduling classes, assignments, internal assessments and periodic examinations, ensuring a structured and systematic approach to the teaching-learning process. The CIE process is conducted throughout the semester as per the dates specified in the calendar, ensuring consistency and transparency in evaluating students' academic progress. Various methods such as tests, quiz competitions, assignments, presentations, and project work are employed to assess students continuously, providing them with opportunities for regular feedback and improvement. Progression reports of the students were also maintained by the respective departments. The college also arranges parent-teacher and takes regular feedback from the stakeholders for continuous internal evaluation.

Faculty members plan their teaching strategies and assessment methodologies in alignment with the academic calendar, ensuring that students are prepared for their evaluations without undue stress or confusion. This adherence to the calendar not only fosters discipline and time management but also enhances the overall academic rigor of the institution. Regular monitoring and updates ensure that any unforeseen challenges are addressed promptly while maintaining the integrity of the CIE schedule. By

following the academic calendar, the institution upholds its commitment to quality education and holistic student development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

09

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution ensures the integration of cross-cutting issues such as professional ethics, gender, human values, environment and sustainability into the curriculum to provide students with a well-rounded education that addresses contemporary societal challenges. Professional ethics are emphasized across various programs to instill principles of integrity, accountability, and

ethical decision-making, preparing students for responsible professional conduct. Gender sensitivity is incorporated through gender studies, workshops, and awareness programs that promote equality, inclusivity, and respect for diversity, fostering a culture of mutual understanding and empowerment.

Human values are reinforced through courses, co-curricular activities and community outreach programs that encourage empathy, respect, and social responsibility. The curriculum also includes environmental education and sustainability principles, ensuring that students understand global environmental challenges and the importance of sustainable practices. These topics are often addressed through specialized subjects, interdisciplinary projects, and initiatives like eco-friendly campus drives, tree plantation campaigns, and waste management programs.

The institution also organizes guest lectures, seminars, and awareness drives on these critical issues, providing students with opportunities to engage in meaningful discussions and practical learning experiences. By integrating these cross-cutting themes, the institution equips students with the knowledge, skills, and values necessary to contribute responsibly to society and the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.ggdsdcollegeharyana.org/Downloads/AQAR23_24/Feedback_2023_24/FeedbackAnalysis2023_24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ggdsdcollegeharyana.org/Downloads/AQAR23_24/Feedback_2023_24/FeedbackAnalysis2023_24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

356

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

81

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The class teacher identified the slow and fast learners based on earlier track records and class tests and kept a record of them during the first year. The teacher gives extra time to the slow learners and Uses IQ tests, aptitude tests, or other cognitive assessments to improve its skills. Further advanced topics and aptitude test is conducted for advanced learners. Groups of the students were also made. For Slow learners, step-by-step instructions, visual aids, mnemonics, and practical examples were given, and were given more time to complete the tasks. For Fast Learner, challenging problems, advanced content, independent projects, or exploratory learning strategies were adopted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
356	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Excursions, field visits/ surveys and industrial visits are organized from time to time to expose students and faculty to advanced levels of knowledge and skill requirements of the industry. Group Projects and Case Studies are also assigned to the students which encourage them for peer learning and team spirit. The students of Department of Computer Science are given assignments to prepare the website and software on their own as a part of their practical curriculum.

Participative Learning: The college organizes different group activities as group discussions, exhibitions, inter college competitions, seminars, workshops, fine arts competitions, paper presentations, debate, declamation contests, poster making competitions, etc. Extension lectures are organized by different departments which provide the faculty as well as students an opportunity to interact with eminent resource persons from other parts of the state. Problem Solving Methodologies: The Department of Commerce assigns Case Studies to the students and organizes Group Discussions at regular intervals which are duly followed by question answer rounds at the end as a part of problemsolving methodology. Career Counselling and Guidance Cell' of the college and interactive sessions by eminent speakers prepare the students to meet the challenges of life boldly.'

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following activities reflect the usage ICT tools for effective teaching learning process.

Students are getting admission in college through online counselling mode using centralised Punjab Govt Admission Portal.

The faculty members regularly updating E-content through Youtube.

Many workshops were organized and attended by using Digital platforms like Google Meet, Zoom, Live Youtube sessions and Google Classroom.

WhatsApp group of every class was created to share the information. The students are updated regarding classes, syllabus, datesheets, upcoming events through these WhatsApp Groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

254

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well structured, transparent and efficient system for internal/external assesment and greviance redressal. In the beginning of the session, the faculty members guide the students through various components regarding internal/external assesment/examination. Test, assignment, attendance, participation in class and various activities involve internal assessment and internal practical tests are conducted at appropriate time with respect to Calendar of Examination fixed by Panjab University, Chandigarh. Teachers assess the students on the basis of House Examination (50%), Assignments/Projects/

Seminars (30%) and Attendance (20%). The notice regarding tentative dates of Mid Semester Tests is given in advance and displayed on the notice board. The college conducts Mid Semester Tests for all of its courses as per the rules set in place by the university as a formative assessment tool for the learners. Mid Semester Tests are held under strict invigilation with proper decorum. The record is systematically maintained by the respective teachers. External exams are conducted by the Affiliating University. Students are informed about the examinations from time to time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are updated about their performance in the Mid Semester Tests by the teachers of respective subjects. The students are free to clarify their doubts in the Mid Semester Tests from the subject teachers. The students who could not appear in the Test due to genuine reasons are provided a chance to appear again on later dates to maintain the transparency in the assesment.

The college has constituted an Examination Committee (Dr. Neeraj Sangar, Sh. Anil Kumar, Sh. Major Mohamad, Sh. Inderjit Singh (Clerk)) for handling the grievances related to exams. Beside this, the students have easy access to the teachers and authorities to discuss their problems. A special clerk is deputed in the college to deal with the students' grievances related to the University Examinations. The college maintains the record relating to the assessment of students for the semester end examinations and the same is informed to the students to keep them updated

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well-defined learning outcomes. The Vision and Mission of the institute is to impart accessible quality education to the students and to inculcate creativity and critical thinking in order to encourage logical decision-making and innovation. Outcomes of programs and courses are uploaded on the college website. Outcome - Based Education (OBE) paradigm has been introduced in the curriculum which ensures that curricular endeavours of the college focus on learning based on achievable and measurable outcomes. OBE paradigm gives direction, purpose, and focus to the students as well as to the faculty.

Program and course outcomes for all the programs are also communicated to the students through Tutorials and Induction Programs. The teachers are made aware through staff meetings at the college level and department level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ggdsdcollegeharyana.org/Downloads/Program_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of the program outcomes, program specific outcomes and course outcomes during the year through end semester exams, assignments, class room participation, presentations, mini projects, practical work, group discussions in the class, seminars, debate, poem recitation, essay writing, viva voce, exams etc. These are also evaluated by the feedback taken from the students. The student of the college act as organizers for the events such as celebration of festivals, teachers day and farewell parties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ggdsdcollegeharyana.org/Downloads/AQAR23_24/Feedback_2023_24/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.12000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has IIC Cell Innovation Cell launched by MHRD MIC

Institution's Innovation Council (IIC) Program in collaboration with All India Council for Technical Education for Higher Educational Institutions to systematically promote the culture of innovation and start-up ecosystem in educational institutions.

IIC team members along with the student representatives participated in IIC calendar activities.

One research scholars is currently pursuing Ph.D. under Dr. Rajiv Kumar and one has completed the Ph.D.

The college also has a Research Lab in Material Science

03Research Papers in UGC Care List Journals and 16Books/Chapters in the books.

Dr. Rajiv Kumar is Cheif Editor and Dr. Phulan Rani is Editor of Book Entitled "COVID-19 A Boon for Environment, A Myth or Reality" withISBN: 978-81-974089-1-5

The faculty members are actively involved in the creation of learning resources through Youtube channels, Google classroom.

14 Faculty members have attended FDP Regarding NEP. 9 Faculty Members have attended International Seminar, 8 Faculty members have attended National Seminar, 6 Faculty members have attended Workshops, 2Faculty members have published Research Papers and 12 Faculty Members have published Book Chapters

The Department of Physics also has collaboration for the promotion of research with Department of Physics of the University of West Indies, St. Augustine Campus , West Indies, Sri Sai University, Palampur(HP) and DAV college, Amritsar.

The college also organizes educational trips to Chandigarh, Fish Pong Farm Haryana, Kisan Mela PAU.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year	
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year	
04	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
03	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized extension activities in the neighborhood community, sensitizing students to social issues, for their holistic development. NSS Unit of College Organised 'Kalash Yatra' in the campus under Meri Matti Mera Desh program, A pledge was taken by the volunteers of the NSS Unit and faculty members for the integrity of our India. Department of Pol Science organized a visit of students to the surrounding area of the college to view the Tableau of Punjab to make students aware of the rich heritage of Punjab and the contributions of our freedom fighters to India's independence. Red ribbon club and Dr. Satnam Hospital Blood center, Hoshiarpur organized a second Blood Donation Camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

129

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
01	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
08	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Yes, there are 22 classrooms with adequate furniture, 2 Smart Rooms, 1 Seminar hall and 1 Conference hall. Well-furnished and well-equipped Computer Labs, Physics Labs, Chemistry Labs,	

Agriculture Labs, and Research Labs are available in the college with 8 Fibre Optic Connections. The college has a well-stocked, centralized UG and PG library automated with the 'EGranthalaya' software 3.0 network version. CCTV cameras are installed for security purposes. The college also provides the facility of Carom Board, Chess and Table Tennis. The sports material is stored in the store room. The college also has a fully equipped fitness gym, a playground area with a basketball court, volleyball, and kabaddi ground, and a 200-meter running track for students. The college also provides facility of dispensary and canteen facility. The college has an Auditorium and music room with different types of musical instruments. The college also has fire extinguishers for the safety of the students. The college has Guest room facilities to make the stay of the guests comfortable. The college has a generator that has a good backup. The college has facility of ramp for especially abled students and a common room for the female students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate infrastructure for sports and cultural activities. The college has good facilities and sports equipment for varied indoor as well as outdoor games. The college also provides the facility of Carom Board, Chess and Table Tennis. The sports material is stored in the store room. The college also has fully equipped fitness gym. All the sports facilities are accessible to staff members and students throughout the year. The college has a playground area with a basketball court, volleyball and kabaddi ground and 200 meter running track for students. Every year, the college holds an Annual Sports Meet and every student is encouraged to take part in various indoor and outdoor sports events.

The college observed the 'International Yoga Day' and 'Yoga Day' during the Fit India Campaign. The college has required mats for the Yoga.

The institute facilitates the students to take part in the

cultural activities. There is an Auditorium where students can practice for the cultural items. There is a music room with different types of musical instruments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	4
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1152588

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Smt. Saraswati Mishra Library has a total collection of 37281 books in which 36151 are textbooks, 1130 reference books, has 12 listed journals, has subscription of 7 newspapers and has facility of e-books, e-journals, and NList subscriptions. The library has subscription of N-list since 2017. The library has 7 functional computers with internet facility.

The library has 'E-granthalaya' open source software 3.0 version and its year of automation is 2017. In circulation section of the software, details of issue and return of books and registration of members are maintained. In catalogue section, details of books with location, bar coding of every book and update 'holding of every book' are maintained. In the search section, one can search books by the name of authors, title of the book and subject of the book.

The college has very rare and hand written 'Manuscripts' which were shifted from Lyallpur (now in Pakistan) to Haryana at the time of partition. The college library is committed to provide quality education to the students. On an average 7 teachers and 22 students use the library resources on daily basis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.24867

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 84 computer and 7 laptops. The college has eight Optical fiber connection for smooth internet usage, out of which 5 connections have a speed of 70 mbps, 1 has 50 mbps and 2 have 100 mbps. Special infrastructure like MIC Collar, MIC Headset and Pen Tablet are there for smooth conduct of classes. Computers are maintained properly and repaired by the external agencies on payment basis. The college has a ritual of selecting students in "IT Helping Hands" committee in which students help in the maintenance of IT infrastructure of the college and the college in return provides financial assistance in the form of fee concession. In the beginning of every assessment year, budget is allocated for upgradation and purchase of new IT infrastructure. For augmentation, upgradation and replacement of existing infrastructure. Regular assessment (of UPSSs, Software,

Applications, Computer Hardware, Equipment, LCD Projectors, Internet facilities) is done to ensure the top quality of education to students. The college regularly updates the social media platforms. The college has created Whatsapp groups of class representatives to share important information quickly. The college website is also maintained by Computer Department itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1098204

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance activities are carried out daily and periodically by respective departments with in-house staff, and supervisors under the Director of Administration. A brief overview of the key facilities is provided below.

Regular physical verification of Laboratories identifies the condition of equipment (working, nonworking, or missing). Preventive maintenance and performance monitoring are conducted periodically. Detailed records of equipment and material utilization for experiments is maintained.

The central library is managed by a Librarian and supporting staff, ensuring the availability of instructional materials for teaching and learning. Book procurement is initiated through the library committee, collecting requirements from departments and processing orders according to procurement procedures.

Sports equipment is issued to students according to event schedules. Records are maintained regarding facility utilization, events, and student achievements.

Classrooms are allocated to departments with ICT tools as required and are utilized according to departmental timetables.

Technicians, including electricians and plumbers, maintain electrical systems and water facilities. Housekeeping staff ensures cleanliness, and gardeners maintain the gardens. Routine checks and prompt repairs ensure uninterrupted operations.

The IT department coordinates with external agencies to maintain internet connectivity, CCTV security systems, digital boards, LCD projectors. Regular checks and updates are conducted to maintain optimal performance of IT infrastructure.

This structured approach to maintaining and utilizing facilities enhances their longevity and supports a conducive environment for teaching and learning, ensuring uninterrupted operations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

17

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
70	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
70	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have active participation in committees of the institute like sports committee, library committee, amalgamated fund committee, internal quality assurance cell, environment committee, code of ethics committee etc. Institute encourages the students to participate in various activities organized by the other colleges. Institute also provides lots of opportunities to students to explore their talents through various competitions. The college NCC, NSS unit is actively participating in mentoring the moral values and social services. By participating in various co-curricular, extra-curricular and administrative activities students get the exposure of team work, social and cooperative environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni

Association(<https://www.ggdsdcollegeharyana.org/Alumni.php>) is the registered body of the college and it has been consistently working for symbiotic association between the alumni and the college. This is done by way of regular updating of the enrolment of the alumni in order to have better communication with them. The regular meetings are also organized by the college with the members of alumni association.

Financial contribution of Rs151794 was done by Alumni Association in Alumni Account for the session 2023-2024

Rs 150193 were donated by Alumni as Fees for Needy Students

In addition to monetary support, alumni association also provides valuable non financial contributions. Alumni visit the campus at regular intervals to support the students and extend support and guidance for functioning of various students units. This mentorship helps students navigate academic challenges, career choices. Alumni are working in the institute at various capacities. In conclusion, registered alumni association actively contributes the development of college in a valuable asset. This collaboration not only supports the growth of the institution but also strengthen the bond among generations of graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective and is in tune with the Vision and Mission of the institution.

The IQAC of the college encourages to conduct various activities like seminars, webinars, workshops etc. in collaboration with various departments/institutions to ensure the quality education.

The college provides Skill-oriented Courses to the students under NEP and encourages them to participate in extension and extra-curricular activities. For the all-round development of the students, the college provides a platform for spiritual, intellectual, moral, and physical education to the students. To encourage the students to research and develop their innovative thinking, the college initiated IIC cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a unique mechanism of providing operational autonomy to various functionaries to ensure Decentralization and participation in Institution Governance:

1. Management level: Budget is prepared in beginning of each financial year and is discussed in Managing Committee Meeting in which there is a representation of the Principal and two members from the faculty for maintaining transparency. The Management also takes appropriate decisions for the development of the college, faculty and students carrier advancement schemes and mobilization of resources.

2. Principal Level: The college Principal in consultation with the Advisory Committee and senior members of staff constitutes various committees annually for the smooth functioning and implementation of different academic, administrative and student related policies.

3. Faculty Level: Faculty members are given representation in various committees. The composition of these committees is on rotational basis to ensure the exposure of all the staff members towards different assignments.

4. Student Level: Students are given due representation in different college committees and subject societies. C.R. groups have been formed for proper channelization of information and queries.

5. Non-Teaching Staff Level: The Non-Teaching Staff has representation in college committees and their suggestions are duly acknowledged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To impart quality education various policies have been created for scholarship, green campus, e-governance, person with disabilities, code of conduct, grievance redressal and for effective and efficient functioning of the institution.

Administrative Setup:- Organogram of the college has been attached. In the beginning of the each academic session, the Principal constitutes various committees of the staff to carry out different activities/assignments through out the session. The Principal monitors and coordinates the working of all the committees. Decentralization is the watch word of the College Management and the college administration.

Teachers have adequate autonomy in choosing methodology of imparting education. Transparency in the college work is fully ensured. Grievances of staff are discussed through the two staff members who are elected staff representative in management.

Following strategic Plans were framed and deployment

- The IQAC ensures the quality of the Activities done during the Academic Year by reminding departments about the SOP from time to time. The Guidelines were issued.
- IQAC advised conducting the Zonal Youth and Heritage Fest during the Academic Year 2023-24
- The IQAC advised the Faculty to attend the FDP and promote research culture
- The IQAC tried to strengthen the Alumni and advised them to arrange funds for the poor and needy students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment:- Principal, aided teaching and aided non-teaching staff is recruited strictly as per norms laid down by Punjab Government/ UGC/ Panjab University, Chandigarh.

Service Rule:- The institution follows Panjab University Calendar Volume I,II and III, Punjab Civil Services Rule, EPF Rules.

Procedure:- Posts are advertised in two newspapers. The Selection Committee comprises of subject experts, VC Nominee, President of the Management Committee and Principal of the college.

Non-Teaching posts are filled by local sub-committee comprises of the Principal, senior teachers, DPI Nominee from the applications received through the advertisement in the newspapers. Adhoc staff is also recruited through the sub-committee of the college.

Development plan:- Planning of admission is done by the Principal in consultation of staff members in the beginning of the session in a staff meeting. Fees of students is taken in three to four installments.

Yearly budget plan of income and expenditure is prepared by the Principal, the account clerk and the bursar and placed in the Managing Committee meeting for approval. In the staff meetings, the Principal and the staff members discuss about various outgoing and future plans for academic and infrastructural development. The student feedback and their nomination to various committees also help in institutions planning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Gratuity and Leave Encashment benefits are given to retired staff members.

Financial assistance for attending seminars and conferences.

Employees Provident Fund is deducted and the College Management contributes an equal share in the fund for staff. Family Pension Fund is also deducted.

The institution grants duty leave to attend GOC/Refresher/FDP/Seminars/Conferences/BOS Meetings.

There is a privilege for Maternity Leave/Casual Leaves/Medical Leaves/Quarantine leaves as per Government Rules.

Fee concession is given to the wards of staff members and deserving students.

Issuance of salary certificate to permanent staff for loan purposes.

Rest Rooms.

RO Drinking water facility.

Punjab National Bank branch adjoining to college premises.

Microwave oven and Refrigerator for Staff Members.

Canteen facility with discount to staff.

Facilities like Sanitary pad vending Machine, Gym, Computer/Laptop and Wi-Fi is available in the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty fill Performance Based Assessment Performa as per guidelines of UGC/ Panjab University, Chandigarh. The Performa is evaluated by the Head of the institution. Teachers are also

evaluated on the basis of feedback taken from the different stakeholders. Management commends the best efforts put up by faculty members.

The Non Teaching Staff Performance Based Assessment Performa as per guidelines of UGC/ Panjab University, Chandigarh. The Performa is evaluated by the Head of the institution.

The faculty is given increment on yearly basis as per guidelines of UGC/ Panjab University, Chandigarh

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal financial Audits on regular basis. Initially the Clerk checks the financial statement which is cross checked by Bursar and Principal of the College. The College also observe Financial Audit from CA every year. The Government grant received by college is audit by Government Financial Department and DPI

the Audit Objection were resolved as per Financial statements.

Utilization certificate has been submitted for the grants and funds received from any Government and other agencies. The college follows a process for utilization of funds received from various resources. Firstly it is checked by the account office then by the Bursar and finally it is cross checked by the Principal, only then it is disbursed to the concerned party. The college constitutes various committees to utilize the funds. The institution conducts internal and external financial audits regularly. A C.A. has been hired by the College Managing Committee who conducts the internal audit on regular basis. The external audit is done by Audit and Finance Department of Punjab on regular basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.48368

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from various stakeholders. The college receive funds from Government in the form of 95 % and 75% deficit grant towards salary of grant in aid staff and generate funds for all other developmental activities by lending the resources to the vendors, shopkeepers and banks etc.

The college has FDRs from various donors. The interest received from these FDRs is disbursed as scholarship amount to meritorious and needy students annually.

The college received funds (Rs. 3,75,000) from the university and different colleges as 'gate money' (Rs 3,28,825) during the 'Zonal Youth and Heritage Festival' conducted in 2023 in the college.

The college receives funds from various alumni by requesting them to help the needy students and for development of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Develop the Feedback system of the college as per norms of NAAC and ensures to get them filled from various stakeholders. Analyse the feedback and give recommendations to the college authorities. Conducts Student Satisfaction Survey annually and post the action taken report on the college website. Always takes progressive steps to promote the research environment in college and among teachers to attend workshops and conferences. For this, proper Research Committee is constituted in the college. Few teachers of our college have also been acting as Research supervisors. Teachers are also encouraged to attend conferences and seminars for personal development. Promotes scholarship to meritorious students by collaborating with Alumni and as a result many alumni come forward in this regard. Holds two meetings annually to review the learning process, structures & methodologies of operations and learning outcomes at periodic intervals. where the following suggestions were given

- ensure the quality of the Activities done during the Academic Year by reminding departments about the SOP from time to time.
- advised to conduct the Zonal Youth and Heritage Fest during the Academic Year 2023-24
- advised the Faculty to attend the FDP regarding NEP in the Academic Year 2023-24 to ensure smooth implementation of NEP in the academic year 2024-25

File Description	Documents
Paste link for additional information	https://www.ggdsdcollegeharyana.org/Downloads/AQAR23_24/IQACMeetings_23_24.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution consistently reviews its teaching-learning process to ensure quality and effectiveness. The process includes:

1. **Timely Publication of the Timetable:** The timetable is published on time to ensure structured and well-planned teaching schedules.
2. **Publishing Program Outcomes (PO) and Course Outcomes (CO):** Students are provided with clear PO and CO to align their learning objectives with course goals.
3. **Monitoring Teaching Plans:** Teaching processes are regularly reviewed through well-documented teaching plans, ensuring adherence to academic schedules.
4. **Feedback Mechanism:** Feedback is periodically collected from various stakeholders, including students, faculty, and parents, to improve teaching methods and learning outcomes.

The outcomes of the teaching-learning process are measured periodically through:

1. **Regular Tests:** Conducted to assess students' progress and understanding.
2. **Mid-Semester Tests (MSTs):** These are systematically planned to evaluate students' academic performance during the term.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in maintaining academic quality. It ensures compliance by reminding departments to follow Standard Operating Procedures (SOP) and submit reports as per guidelines. Additionally, the IQAC advises faculty members to participate in Faculty Development Programs (FDPs), fosters a research culture, and monitors their professional growth through regular evaluations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a human right. The Constitution of India grants equity and equal access of decision making to women. The participation of women in all aspects has been the prime concern of our college. Female employees of our college get maternity leave. Many of our departments like Physical Education, Mathematics, Economics, Agriculture, Commerce, and Hindi Department are headed by female faculty members. A female peon has been appointed specially to take care of the needs of girl students. For sanitization of girls' common room two female sweepers have been appointed. The contractor of the canteen has been asked to appoint a lady specifically for girls and same has been implemented. For any group activity of NCC and NSS etc, equal opportunities are provided to boys and girls. The college has a sanitary pad vending machine installed in the Girls' Common Room. Various committees like Women Grievances Redressal Cell and Internal Complaints Committee have been formed. CCTV

Cameras have been installed for safety and security of women. Women cell is working in the college. All the members of this cell are female teachers. The Women Cell organizes many programmes to make students aware about women empowerment and culture of Punjab. International Women's Day and Teej Festivals are celebrated in the college every year. The Cell organized an Online Lecture on Women Empowerment on International Women's Day. Separate girl common room and rest room are available in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ggdsdcollegeharyana.org/Downloads/AQAR23_24/7/7.1.1.xlsx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has Vermicomposting and Composting for solid waste management. After the complete process of vermicomposting, the manure formed is used in the college campus lawns as a fertilizer. The college has installed dustbins on various vital points of the campus. The biodegradable and non-biodegradable waste is collected in separate dustbins. Colleges manage liquid waste through disposal as per regulations, regular inspections, and promoting eco-friendly waste reduction practices. The college

identifies the E-waste produced on the campus from time to time. The material is written off from the stock registers with the permission of the Principal of the college. The material is then sold to the nearest possible e-waste collection company duly authorized by the Punjab Pollution Control Board under E-waste (Management and Handling) Rules 2011. Colleges ensure safety through proper storage, labeling, disposal, training, compliance with regulations, regular inspections, and emergency measures for hazardous chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college respects all religions. Holiday is observed as per guidelines of Punjab Government/Panjab University, Chandigarh on every occasion of each religion. There is no intolerance towards cultural, regional, linguistic, socio-economic and other diversities. Many national commemorative events, birth anniversaries are organised by the college. The college has provision of Students Aid fund for poor and needy students. Mode of teaching in the college is Punjabi, Hindi and English. To capture the gap between genuine expectations of students and existing reality, a Grievance Redressal Cell has been formed. Generally the problems of students/employees are dealt with honesty by the Principal through mutual consent. The college tries to inculcate various qualities among students such as responsibility towards community through NSS, NCC and departmental activities. Educational tour to sensitize religious, cultural and historical awareness. To conserve the heritage, various festivals like Teej and Lohri were celebrated in the college campus. The Political Science Department of the college regularly makes the students aware regarding their Constitutional Rights, Duties and Preamble of the Constitution. Voter Day is celebrated to make students aware regarding the power of their vote by Electoral Literacy Club. The college follows the code of conduct made for the Principal, staff and students. The institution does not discriminate against anyone on the basis of caste, creed and religion as the faculty members of the college are from different religions and communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The sensitisation of students as well as employees of the institution is a regular feature of our college. Our college employees and students perform their constitutional obligations like election duties assigned by district administration, holding of National Voters Day and Constitution Day. The main purpose behind holding such an event is to develop the ethical values among students and employees and make them aware regarding the rights and duties of the students as well as of employees. Along with this, students and employees of our institution become more responsible for performing their duties towards society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrated Independence Day and Republic Day, paid homage to the founders of the college Tyagmurthi Goswami Ganesh Dutt Ji, 'Bharat Ratan' 'Mahamana' Pandit Madan Mohan Malviya Ji and Pandit Amar Nath Ji on their birth and death anniversaries. The college also celebrated Gandhi Jayanti. Apart from these commemorative days, Hindi Department of our college also celebrates Hindi Diwas, Science Department celebrates Science Day and Mathematics Department celebrates Mathematics Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Participation of Alumni in the All-Round Development of the College

Objectives:

1. To provide stipends and scholarships to financially needy

students.

2. To assist in the college's infrastructure expansion.

Context:Alumni contributions play a significant role in supporting underprivileged students by providing stipends and scholarships, enabling them to continue their education without financial constraints. Additionally, alumni contribute to the college's infrastructure development, ensuring improved facilities for the current students.

Practice:The college receives financial support from its alumni, which is used to help students facing economic challenges and to enhance its infrastructure.

Evidence of Success: The financial contributions from alumni are as follows:

- Sh. Ashok Katnaur (Sh. S. R. Kumar): ₹62,572
- Sh. D.R. Gandotra: ₹22,000
- Sh. S. R. Kumar: ₹65,621

Practice 2: Departmental Book Bank in Addition to the Centralized Library

Objectives:To provide textbooks to needy students during examinations.

Context:The college has established Departmental Book Banks as an exceptional initiative to support students. Unlike the centralized library, which does not issue books during exams, the Departmental Book Banks ensure uninterrupted access to academic resources. Departments such as Computer Science, Mathematics, Commerce, and Agriculture maintain a proper record of these book banks.

Practice: The college has nine Departmental Book Banks, each managed by the respective departments.

Evidence of Success: Each book bank has recorded more than 30 circulations per academic year, showcasing its effectiveness and importance in providing resources to students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of the college is to inculcate creativity and critical thinking to encourage logical decision-making and innovation while focusing on all aspects of character building to produce enthusiastic, morally upright, ethically driven, socially sensitive, and responsible citizens of the nation. To achieve this, the college established the Institution's Innovation Council (IIC) in 2017 under the guidance of the Ministry of Human Resource Development (MHRD), Government of India, to systematically foster a culture of innovation among all Higher Education Institutions (HEIs).

The primary mandate of the Ministry of Innovation Council (MIC) is to encourage, inspire, and nurture young students by supporting them in developing new ideas and transforming them into prototypes during their formative years.

The contributions of IIC are listed below:

- To create supporting mechanism in higher education institutions for start-up and entrepreneurship.
- To create a vibrant local innovation ecosystem.
- To establish functional ecosystem for scouting ideas and pre-incubation of Ideas.
- To conduct various innovation and entrepreneurship-related activities.
- To organize workshops and seminars for student innovators.

To promote innovation and IIC in our college, a committee of six members of the faculty is created. The primary role of IIC is to engage faculty and students in various innovation and

entrepreneurship related activities so that its ecosystem gets established and stabilized in the institution. As discussed earlier the aim of education at our college is to develop higher capabilities in students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

????The college plans to organize the convocation ceremony in the coming years.

The college aims to foster research, encourage faculty to publish scholarly papers, and secure research projects.

The college intends to introduce additional add-on courses and motivate students to actively engage in these programs.

The college is committed to promoting extension and outreach activities through collaborations with reputed organizations.