

Summary of the attachments

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Ref. No.

Dated.....

Alumni Feedback and Action Taken Report (2021-22)

During the session 2021-22, feedback from the Alumni of the college was taken by distributing the questionnaire structured online feedback forms. After collecting, it was brought to IQAC for further analysis and to take actions.

Alumni feedback on various aspects such as which information did they find in the prospectus while taking admission in the college, choice of their subjects, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra- curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extra curricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the college. To the questions asked in the questionnaire such as updation of the syllabus, way of delivery of course content, was the course curriculum as per their expectations, were they stimulated by the course curriculum, the education they got from the college helped them to pursue post- graduation/ Research in the particular topic, about learning new skills alongwith their education, relevance of their degrees to their present jobs, quality of education in the college, benefits of activities organised in the college for overall development and about any suggestions to improve curriculum development procedure etc.

Action Taken Report – Through these feedback forms, the Alumni gave their valuable suggestions about the college and also about the issues faced by them during their student life in the college.. The college also organised alumni meets during the session to interact with the alumni and to make improvements according to their suggestions. Some of the alumni suggested to update the college library, so the New Books/ Journals were purchased and subscribed. They also suggested to promote cultural and moral values among students. To meet the requirement, students were encouraged to participate in sports and cultural activities to promote cultural and moral values.



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Alumni Feedback and Action Taken Report (2020-21)

During the session 2020-21, feedback from the Alumni of the college was taken by distributing the questionnaire structured online feedback forms. After collecting, it was brought to IQAC for further analysis and to take actions.

Alumni feedback on various aspects such as which information did they find in the prospectus while taking admission in the college, choice of their subjects, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra- curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extra curricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the college. To the questions asked in the questionnaire such as updation of the syllabus, way of delivery of course content, was the course curriculum as per their expectations, were they stimulated by the course curriculum, the education they got from the college helped them to pursue post- graduation/ Research in the particular topic, about learning new skills alongwith their education, relevance of their degrees to their present jobs, quality of education in the college, benefits of activities organised in the college for overall development and about any suggestions to improve curriculum development procedure etc.

Action Taken Report – Through these feedback forms, the Alumni gave their valuable suggestions about the college and also about the issues faced by them during their student life in the college. As per their suggestion, the college decided to introduce more computer courses . The college also encouraged the students to participate in extra curricular activities so that they may become all-rounders. The college also organised alumni meets during the session to interact with the alumni and to make improvements according to their suggestions. During the meeting, the alumni suggested to construct a ramp and a washroom for specially abled students, so the same was done by the college.

Signature



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Alumni Feedback and Action Taken Report (2019-20)

During the session 2019-20, feedback from the Alumni of the college was taken by distributing the questionnaire structured online feedback forms. After collecting, it was brought to IQAC for further analysis and to take actions.

Alumni feedback on various aspects such as which information did they find in the prospectus while taking admission in the college, choice of their subjects, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra- curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extra curricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the college. To the questions asked in the questionnaire such as updation of the syllabus, way of delivery of course content, was the course curriculum as per their expectations, were they stimulated by the course curriculum, the education they got from the college helped them to pursue post- graduation/ Research in the particular topic, about learning new skills alongwith their education, relevance of their degrees to their present jobs, quality of education in the college, benefits of activities organised in the college for overall development and about any suggestions to improve curriculum development procedure etc.

Action Taken Report – Through these feedback forms, the Alumni gave their valuable suggestions about the college and also about the issues faced by them during their student life in the college. As per their suggestion, the college decided to introduce more computer courses . The college also encouraged the students to participate in extra curricular activities so that they may become all-rounders. The college also organised alumni meets during the session to interact with the alumni and to make improvements according to their suggestions. During the meeting, the alumni suggested to upgrade the college website with various required additions in information, so the same was done in this regard. The college alumni also suggested that the students should be made aware of various job opportunities in the surrounding areas, so the career guidance and placement cell guided various students to attend job fest and interviews.

f the Principal



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Alumni Feedback and Action Taken Report (2018-19)

During the session 2018-19, the feedback from the Alumni of the college was taken by distributing the questionnaire structured feedback forms through offline (during the meetings of members of Alumni Association) and by sharing feedback forms with them in online mode. After collecting, it was brought to IQAC for further analysis.

Alumni feedback on various aspects such as which information did they find in the prospectus while taking admission in the college, choice of their subjects, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra- curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extra curricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the college. To the questions asked in the questionnaire such as updation of the syllabus, way of delivery of course content, was the course curriculum as per their expectations, were they stimulated by the course curriculum, the education they got from the college helped them to pursue post- graduation/ Research in the particular topic, about learning new skills alongwith their education, relevance of their degrees to their present jobs, quality of education in the college, benefits of activities organised in the college for overall development and about any suggestions to improve curriculum development procedure etc.

Action Taken Report – Through these feedback forms, the Alumni gave their valuable suggestions about the college and also about the issues faced by them during their student life in the college. As per their suggestion, the college decided to introduce more computer courses . The college also encouraged the students to participate in extra curricular activities so that they may become all-rounders. The college also organised alumni meets during the session to interact with the alumni and to make improvements according to their suggestions.



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Alumni Feedback and Action Taken Report (2017-18)

During the session 2017-18, the feedback from the Alumni of the college was taken by distributing the questionnaire structured feedback forms through offline (during the meetings of members of Alumni Association) and by sharing feedback forms with them in online mode. After collecting, it was brought to IQAC for further analysis.

Alumni feedback on various aspects such as which information did they find in the prospectus while taking admission in the college, choice of their subjects, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra- curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extra curricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the college. To the questions asked in online feedback such as updation of the syllabus, way of delivery of course content, was the course curriculum as per their expectations, were they stimulated by the course curriculum, the education they got from the college helped them to pursue post- graduation/ Research in the particular topic, about learning new skills alongwith their education, relevance of their degrees to their present jobs, quality of education in the college, benefits of activities organised in the college for overall development and about any suggestions to improve curriculum development procedure etc.

Action Taken Report – Through these feedback forms, the Alumni gave their valuable suggestions about the college and also told about the issues they faced during their student life in the college. As per their suggestion, the college decided to introduce more computer courses . The college also encouraged the students to participate in extra curricular activities so that they may become all-rounders. We also organised alumni meets during the session to interact with the alumni and to make improvements according to their suggestions.

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Parents Feedback Analysis and Action Taken Report (2021-22)

During the session 2021-22, feedback from the parents of our college students was taken by distributing questionnaire structured feedback forms in online mode. After collecting, it was brought to IQAC for further analysis and to take actions.

Parents Feedback on various issues such as quality of teaching in the institution, availability of the text and reference books in the market, treatment of the students by the faculty members, overall academic atmosphere of the college, outcome of the students after getting education from the college, job placements of the students, transformation of the students after completing their education from the college, relevance of content of the courses in getting jobs, quality of infrastructure and lab facilities in the college and the relevance of curriculum in promoting entrepreneurship etc.

Action Taken Report –

As per the suggestion given by the parents for new vocational courses, the college started new B.voc courses (Hardware and Networking / Banking and Financial Services and Advanced Diploma in Organic Farming) .The parents also suggested to start blended mode of teaching/ learning (offline / online). Same was done after Covid-19 Vaccination. It was observed that maximum staff and students were vaccinated.

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Parents Feedback Analysis and Action Taken Report (2020-21)

During the session 2020-21, the feedback from the parents of our college students was taken by distributing questionnaire structured feedback forms in online mode. After collecting, it was brought to IQAC for further analysis and to take actions.

Parents Feedback on various issues such as quality of teaching in the institution, availability of the text and reference books in the market, treatment of the students by the faculty members, overall academic atmosphere of the college, outcome of the students after getting education from the college, job placements of the students, transformation of the students after completing their education from the college, relevance of content of the courses in getting jobs, quality of infrastructure and lab facilities in the college and the relevance of curriculum in promoting entrepreneurship etc.

Action Taken Report –

As per the suggestion made by the parents, three New B.Voc Courses (Hardware and Network, Banking and Financial Services, Advanced Diploma in Organic Farming) were applied. The college also organized Covid -19 Vaccination camp in the college campus. Some parents suggested to provide opportunity for job placements to their sons/ daughters after getting education from the college. To meet the requirement, the college signed some more MOUs with various institutes.

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Parents Feedback Analysis and Action Taken Report (2019-20)

During the session 2019-20, the feedback from the parents of our college students was taken by distributing questionnaire structured manual feedback forms. After collecting, it was brought to IQAC for further analysis and to take actions.

Parents Feedback on various issues such as quality of teaching in the institution, availability of the text and reference books in the market, treatment of the students by the faculty members, overall academic atmosphere of the college, outcome of the students after getting education from the college, job placements of the students, transformation of the students after completing their education from the college, relevance of content of the courses in getting jobs, quality of infrastructure and lab facilities in the college and the relevance of curriculum in promoting entrepreneurship etc.

Action Taken Report –

In a meeting, according to the suggestion given by the parents, the college applied for new B.Voc Courses in different streams. The response of most of the parents to these questions was quite positive as they agreed to all the questions. Some parents suggested to provide opportunity for job placements to their sons/ daughters after getting education from the college. To meet the requirement, the college signed some MOU's with various institutes. Except this, the college has constituted a committee "Career guidance and Counselling cell" which provides information regarding various government and private jobs to the students. We have no direct placement system.



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Parents Feedback Analysis and Action Taken Report (2018-19)

During the session 2018-19, the feedback from the parents of our college students was taken by distributing questionnaire structured manual feedback forms. After collecting, it was brought to IQAC for further analysis.

Parents Feedback on various issues such as quality of teaching in the institution, availability of the text and reference books in the market, treatment of the students by the faculty members, overall academic atmosphere of the college, outcome of the students after getting education from the college, job placements of the students, transformation of the students after completing their education from the college, relevance of content of the courses in getting jobs, quality of infrastructure and lab facilities in the college and the relevance of curriculum in promoting entrepreneurship etc.

Action Taken Report –

In a personal meeting, some of the parents suggested to enhance co- curricular abilities and skills of students so the college organized Panjab University Zonal Youth and Heritage Festival, 2018 (Hoshiarpur- Zone- B) from 7th to 10th October, 2022. The college also organized a seven day N.S.S camp from 25-12-2018 to 31- 12- 2018.

The response of most of the parents to the questions asked in the questionnaire was quite positive as they agreed to all the questions. Some parents showed their neutral response to the questions such as job placements of their sons/ daughters after getting education from the college, relevance of course content in getting jobs. The college took action in this regard also.



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Parents Feedback Analysis and Action Taken Report (2017-18)

During the session 2017-18 , feedback from the parents of our college students was taken by distributing questionnaire structured manual feedback forms. After collecting, it was brought to IQAC for further analysis.

Parents Feedback on various issues such as quality of teaching in the institution, availability of the text and reference books in the market, treatment of the students by the faculty members, overall academic atmosphere of the college, outcome of the students after getting education from the college, job placements of the students, transformation of the students after completing their education from the college, relevance of content of the courses in getting jobs, quality of infrastructure and lab facilities in the college and the relevance of curriculum in promoting entrepreneurship etc.

Action Taken Report –

During a personal meeting, the parents of some students suggested for to start B.Sc Agriculture and to construct the lab for Agriculture and to purchase agricultural equipment. So the college decided to do the same and to start new course (B.Sc Agriculture). As the response of most of the parents to the questions in the questionnaire was quite positive as they agreed to all the questions. Some parents showed their neutral response to the questions such as job placements of their sons/ daughters after getting education from the college, relevance of course content in getting jobs etc.



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Teacher's Feedback and Action Taken Report (2021-22)

During the session 2021-22, feedback from the teachers was taken regarding the efforts made by the institution at all levels and to collect information regarding their satisfaction towards various aspects related to the college. The feedback was taken by circulating the questionnaire structured manual feedback forms. After collecting, it was brought to IQAC for further analysis. Various suggestions were given by the faculty members.

Teachers' Feedback on various issues such as focus of curriculum on skill development, about providing theoretical and practical knowledge through curriculum, pedagogy, effectiveness of curriculum to develop innovative thinking, clarity of aims and objectives of the syllabus, relevance, updation and appropriateness of the prescribed books, facility of infrastructure for effective curriculum delivery, the design of curriculum to enhance employability and about the need for improvement in the curriculum development procedure was taken. Both permanent and ad-hoc faculty gave their excellent feedback regarding the above mentioned queries. Most of the teachers responded positively to the fact of availability of the learning resources, infrastructure, ICT tools for effective delivery of lectures etc.

Action Taken Report:

As per the suggestion given by the teachers, various staff members involved in research activities like publishing/ presenting Research Papers/ chapters and Books/delivering expert lectures etc.


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Teacher's Feedback and Action Taken Report (2020-21)

During the session 2020-21, feedback from the teachers was taken regarding the efforts made by the institution at all levels and to collect information regarding their satisfaction towards various aspects related to the college. The feedback was taken by circulating the questionnaire structured manual feedback forms. After collecting, it was brought to IQAC for further analysis. Various suggestions were given by the faculty members.

Teachers' Feedback on various issues such as focus of curriculum on skill development, about providing theoretical and practical knowledge through curriculum, pedagogy, effectiveness of curriculum to develop innovative thinking, clarity of aims and objectives of the syllabus, relevance, updation and appropriateness of the prescribed books, facility of infrastructure for effective curriculum delivery, the design of curriculum to enhance employability and about the need for improvement in the curriculum development procedure was taken. Both permanent and ad-hoc faculty gave their excellent feedback regarding the above mentioned queries. Most of the teachers responded positively to the fact of availability of the learning resources, infrastructure, ICT tools for effective delivery of lectures etc.

Action Taken Report:

As per the suggestion made by the teachers new ICT room was established in the college. Some teachers also suggested for the addition of Books and Journal and for the subscription of new Journals and the same was done by the college.


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Teacher's Feedback and Action Taken Report (2019-20)

During the session 2019-20, feedback from the teachers was taken regarding the efforts made by the institution at all levels and to collect information regarding their satisfaction towards various aspects related to the college. The feedback was taken by circulating the questionnaire structured manual feedback forms. After collecting, it was brought to IQAC for further analysis. Various suggestions were given by the faculty members.

Teachers' Feedback on various issues such as focus of curriculum on skill development, about providing theoretical and practical knowledge through curriculum, pedagogy, effectiveness of curriculum to develop innovative thinking, clarity of aims and objectives of the syllabus, relevance, updation and appropriateness of the prescribed books, facility of infrastructure for effective curriculum delivery, the design of curriculum to enhance employability and about the need for improvement in the curriculum development procedure was taken. Both permanent and ad-hoc faculty gave their excellent feedback regarding the above mentioned queries. Most of the teachers responded positively to the fact of availability of the learning resources, infrastructure, ICT tools for effective delivery of lectures etc.

Action Taken Report:

During a personal meeting, the college teachers suggested that the staff should be encouraged to do intensive research in their respective subjects and publish it in quality books/Journals. They also suggested that the staff should be promoted to attend seminars and conferences at all levels. So taking action in this regard many members of staff published their research papers in various quality books and journals. They also attended various seminars and conferences. The teachers also suggested to take initiative regarding additional energy conservation, so the water harvesting unit was decided to be made near the college canteen.

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Teacher's Feedback and Action Taken Report (2018-19)

During the session 2018-19, feedback from the teachers was taken regarding the efforts made by the institution at all levels and to collect information regarding their satisfaction towards various aspects related to the college. The feedback was taken by circulating the questionnaire structured manual feedback forms. After collecting, it was brought to IQAC for further analysis. Various suggestions were given by the faculty members.

Teachers' Feedback on various issues such as focus of curriculum on skill development, about providing theoretical and practical knowledge through curriculum, pedagogy, effectiveness of curriculum to develop innovative thinking, clarity of aims and objectives of the syllabus, relevance, updation and appropriateness of the prescribed books, facility of infrastructure for effective curriculum delivery, the design of curriculum to enhance employability and about the need for improvement in the curriculum development procedure was taken. Both permanent and ad-hoc faculty gave their excellent feedback regarding the above mentioned queries. Most of the teachers responded positively to the fact of availability of the learning resources, infrastructure, ICT tools for effective delivery of lectures etc.

Action Taken Report:

During a personal meeting, the faculty from Department of Agriculture suggested to buy new books for effective running of B.sc -2 (Agriculture) and to apply for B.sc- 3rd (Agriculture), so the college purchased 87 books costing Rs. 27787/-for Agriculture department. The college also applied for B.Sc- 3rd (Agriculture) to P.U Chandigarh and the inspection team visited the college to check various infrastructure facilities, staff and books in the college for the above said course and gave the consent to start B.Sc-3rd (Agriculture). The college also applied for P.G Diploma in Marketing Management and P.G Diploma in Applied Agriculture. To meet the requirement, arised by the teachers, New Books for the newly applied courses P.G Diploma in Marketing Management and P.G Diploma in Applied Agriculture were purchased. The college also purchased books costing Rs. 24,431/- for commerce also. The college applied for B.voc courses in Software Development, Banking and Financial Services and Advance Diploma in Organic Farming to UGC on 27/06/ 2019. The faculty of Agriculture department suggested to construct Lab for Agriculture and Equipment and the college decided to construct Agriculture lab and purchase new equipments. For the better understanding of the students, the teachers used visual aids or ICT tools to impart education or to deliver their lectures in more effective way. More books for library have been ordered/ purchased based on the curriculum of different courses.

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Teacher's Feedback and Action Taken Report (2017-18)

During the session 2017-18, feedback from the teachers was taken to correctly gauge the impact of all the efforts taken by the institution at all levels and to collect information regarding their satisfaction towards various aspects related to the college. The feedback was taken by circulating the questionnaire structured manual feedback forms. After collecting, it was brought to IQAC for further analysis. Various suggestions were given by the faculty members.

Teachers' Feedback on various issues such as focus of curriculum on skill development, about providing theoretical and practical knowledge through curriculum, pedagogy, effectiveness of curriculum to develop innovative thinking, clarity of aims and objectives of the syllabus, relevance, updation and appropriateness of the prescribed books, facility of infrastructure for effective curriculum delivery, the design of curriculum to enhance employability and about the need for improvement in the curriculum development procedure was taken. Both permanent and ad-hoc faculty gave their excellent feedback regarding the above mentioned queries. Most of the teachers responded positively to the fact of availability of the learning resources, infrastructure, ICT tools for effective delivery of lectures etc.

Action Taken Report:

For the better understanding of the students, the teachers used visual aids or ICT tools to impart education or to deliver their lectures in more effective way. More books for library have been ordered/ purchased based on the curriculum of different courses.


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Student Feedback and Action Taken Report (2021-22)

G. G. D. S. D College, Haryana is committed to the highest standards of educational and other provisions for its students and encourages them to provide the institute with thoughtful and constructive feedback. During the session 2021-22, the feedback from the students of the college has been taken by distributing the questionnaire structured online feedback forms to them. After collecting, it has been brought to IQAC for further analysis.

Feedback on various aspects has been taken such as: which information did they find in the prospectus while taking admission in the college, how did they choose their subjects while taking admission, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra-curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extracurricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the procedure. The students has also given their feedback on questions like how much of the syllabus was covered in the class, preparation by the teacher for the lecture, effectiveness of communication by the teacher, encouragement by the teachers for participation in class, teachers' method of teaching, teachers' helpfulness in advising to the students, qualities in teacher, attitude of teacher towards extracurricular activities etc.

Action Taken Report- Through the feedback forms, the students have given their valuable suggestions about the college and have also told about the problems faced by them in the college. They have given the suggestions to purchase more books related to curriculum. So the books were ordered and purchased to meet the demand. They also demanded that the teachers should give projects on real time problems. On the basis of the feedback taken from the students, it has been noticed that there is a need to set up new generation computers in labs and to improve visual techniques. So the actions were taken in this regard. The students also suggested to use technical items such as projector for showing the students animations for the required subjects that would enhance the study experience and knowledge of the students. Therefore, some teachers showed documentaries to the students during the session. To a question, the students responded that the college should organize more sports activities which would be helpful to improve physical and mental health of the students. They also demanded that the teachers should also emphasize upon the education of moral values.



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Run & Managed by Shri Sanatan Dharma Pratinidhi Sabha (Punjab) Paharganj, New Delhi.

Ref. No.

Dated.....

Student Feedback and Action Taken Report (2020-21)

G. G. D. S. D College, Haryana is committed to the highest standards of educational and other provisions for its students and encourages them to provide the institute with thoughtful and constructive feedback. During the session 2020-21, the feedback from the students of the college has been taken by distributing the questionnaire structured online feedback forms to them. After collecting, it has been brought to IQAC for further analysis.

Feedback on various aspects has been taken such as: which information did they find in the prospectus while taking admission in the college, how did they choose their subjects while taking admission, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra-curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extracurricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the procedure. The students has also given their feedback on questions like how much of the syllabus was covered in the class, preparation by the teacher for the lecture, effectiveness of communication by the teacher, encouragement by the teachers for participation in class, teachers' method of teaching, teachers' helpfulness in advising to the students, qualities in teacher, attitude of teacher towards extracurricular activities etc.

Action Taken Report- Through the feedback forms, the students have given their valuable suggestions about the college and have also told about the problems faced by them in the college. On the basis of the feedback taken from the students, it has been noticed that there is a need to encourage practical and active learning. It has also been seen that the students demand for better graphics and visual media to engage students in a better way. The students also suggested to give more attention to cleanliness and hygiene. More ICT tools have been introduced to make teaching- learning process more effective. The teachers have been advised to impart even practical knowledge to the students. As per the suggestion given by the students, more books of latest edition have been ordered and purchased. The staff was also advised to be neutral towards every student of the college.



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Student Feedback and Action Taken Report (2019-20)

G. G. D. S. D College, Hariana is committed to the highest standards of educational and other provisions for its students and encourages them to provide the institute with thoughtful and constructive feedback. During the session 2019-20, the feedback from the students of the college has been taken by distributing the questionnaire structured online feedback forms to them. After collecting, it has been brought to IQAC for further analysis.

Feedback on various aspects has been taken such as: which information did they find in the prospectus while taking admission in the college, how did they choose their subjects while taking admission, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra-curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extracurricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the procedure. The students has also given their feedback on questions like how much of the syllabus was covered in the class, preparation by the teacher for the lecture, effectiveness of communication by the teacher, encouragement by the teachers for participation in class, teachers' method of teaching, teachers' helpfulness in advising to the students, qualities in teacher, attitude of teacher towards extracurricular activities etc.

Action Taken Report – Through these feedback forms, the students have given their valuable suggestions about the college and has also told about the problems faced by them in the college. On the basis of the feedback taken from the students it has been seen that the students demand for better graphics and visual media to engage students in a better way. The students also suggested to give more attention to cleanliness and hygiene. As per the suggestion for security, CCTV cameras have been set up in the college ground, in canteen and also on back gate of the college. More ICT tools have been introduced to make teaching- learning process effective. In order to improve the building of college, the construction work and renovation has been started. As per the suggestion, the staff has been advised to start problem solving activities in small groups in the classes. Students have also been encouraged to participate more and more in extracurricular activities. The staff has been advised to encourage students for activity based learning to improve the knowledge of the students.



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Student Feedback and Action Taken Report (2018-19)

G. G. D. S. D College, Haryana is committed to the highest standards of educational and other provisions for its students and encourages them to provide the institute with thoughtful and constructive feedback. During the session 2018-19, the feedback from the students of the college has been taken by distributing the questionnaire structured online feedback forms to them. After collecting, it has been brought to IQAC for further analysis.

Feedback on various aspects has been taken such as: which information did they find in the prospectus while taking admission in the college, how did they choose their subjects while taking admission, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra-curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extracurricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the procedure. The students has also given their feedback on questions like how much of the syllabus was covered in the class, preparation by the teacher for the lecture, effectiveness of communication by the teacher, encouragement by the teachers for participation in class, teachers' method of teaching, teachers' helpfulness in advising to the students, qualities in teacher, attitude of teacher towards extracurricular activities etc.

Action Taken Report – Through these feedback forms, the students have given their valuable suggestions about the college and has also told about the problems faced by them in the college. On the basis of the feedback taken from the students it has been seen that the students wish for maintenance of equipment of labs. It is being taken very seriously. To improve the quality and standard of the college, discipline is also being enforced and the entry of outsiders is completely banned. Maintenance of cleanliness is our topmost priority. The students suggested to improve healthcare facilities, so the action has been taken in this regard. The teachers encourage the students to participate in extracurricular activities. As per the response of students, the Administrative office has been advised to be very supportive so as to cater the needs of the students. SC/BC students are provided scholarships. All the complaints of the students are taken very seriously and strict action is taken against the offenders. There is a Student Grievance and Redressal Cell that solves the problems faced by the students.

P. S. D.
G.G.D.S.D.



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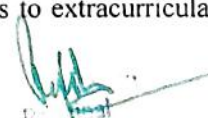
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Student Feedback and Action Taken Report (2017-18)

G. G. D. S. D College, Haryana is committed to the highest standards of educational and other provisions for its students and encourages them to provide the institute with thoughtful and constructive feedback. During the session 2017-18, the feedback from the students of the college was taken by distributing the questionnaire structured feedback forms to them. After collecting, it was brought to IQAC for further analysis.

Feedback on various aspects such as which information did they find in the prospectus while taking admission in the college, how did they choose their subjects while taking admission, treatment by the administrative staff of college with them, healthcare facilities, attitude of faculty to extra- curricular activities, their opinion about the qualities a teacher should possess, were the labs fully equipped and properly maintained, status of library, was it easy to get books from library, about getting computer education from the college, about taking part in the extracurricular activities, the education they completed from the college helped in their future, their views regarding college after leaving it and their suggestions to improve quality and standard of the procedure. The students also gave their feedback on questions like how much of the syllabus was covered in the class, preparation by the teacher for the lecture, effectiveness of communication by the teacher, encouragement by the teachers for participation in class, teachers' method of teaching, teachers' helpfulness in advising to the students, qualities in teacher, attitude of teacher towards extracurricular activities etc.

Action Taken Report – Through these feedback forms, the students have given their valuable suggestions about the college and has also told about the problems faced by them in the college. On the basis of the feedback taken from the students it has been seen that the students wish for maintenance of discipline. It is being taken very seriously. To improve the quality and standard of the college, discipline is being enforced and the entry of outsiders is completely banned. Maintenance of cleanliness is our topmost priority. Students are encouraged to participate in extracurricular activities. Access to library is made very easy. The Administrative office has been advised to be very supportive so as to cater the needs of the students. SC/BC students are provided scholarships. All the complaints of the students are taken very seriously and strict action is taken against the offenders. There is a redressal committee that solves the problems faced by the students. On the basis of students' feedback on teachers it has been found that most of the teachers have completed 85 to 100% syllabus. According to students, teachers are quite effective and encourage participation of the students in the classes. Students are also encouraged to raise questions. Most of the teachers are very helpful and the internal assessment awarded by them is also fair. Students find their teachers punctual and the attitude of the teachers to extracurricular activities is very encouraging.


G.G.D.S.D.
Haryana